

University of Perpetual Help:

MD / MBBS Education in Philippines; University of Perpetual Help System

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University of Perpetual Help System (UoPH), is a co-education Institution of higher learning located in Las Pinas City; Metro Manila, Philippines. founded in 1975 by Dr. (Brigadier) Antonio Tamayo, Dr. Daisy Tamayo, and Ernesto Crisostomo as Perpetual Help College of Rizal (PHCR). Las Pinas in Metro Manila is the main campus. It has nine campuses offering over 70 courses in 20 colleges. The University inculcates the Perpetualite values, teachings and principles. Graduate of UoPH call themselves Perpetualites with Alumni Chapters in Philippines and USA. The institute was given University Status in 1997 by CHED.

Chairman of the Board is Dr. Antonio L. Tamayo. He earned his post-graduate courses in Hospital Administration at George Washington University in Washington D.C., and his Ph. D in Organizational Development.

Vice Chairman is Dr. Daisy Moran Tamayo, who completed her Master's in Nursing from New York University, USA & Ph. D in Organization Development.

Dean of The School of Medicine

Dr. Aretas P. Singson- Alday is the Founding Dean in School of Medicine in the University of Perpetual Help; a position she holds and serves with distinction. She has been Dean from 1996. Is an Educator, Doctor, Author and Public Speaker with distinction.



Aretas P. Singson-Alday,
MD, FPOGS, FPCS
Dean, School of Medicine

The School of Medicine in UoPH began in 1996

It offers the Doctor of Medicine Degree or MD (equivalent to MBBS in Philippines. The Degree is recognized by MCI as equal to the MBBS Degree in India)

The UoPH MD – MBBS Degree entails full time education in the Philippines.

The Degree and the Institution is listed /recognized by the following institutions in the World.



CHED Philippines:

UoPH is Registered with CHED Philippines for teaching medicine.

CHED or Commission for Higher Education is the Government Body regulating Higher Education in the Philippines.



World Health Organization (WHO):

UoPH is listed in the WHO World Directory of Medical Schools now known as the AVICENNA Directory for Medicine.

<http://www.who.int/hrh/wdms/en/>



Medical Board of California (USA):

UoPH is listed in California Board of Medicine. Graduates of UoPH eligible for licensing in several States in the USA after clearing the USMLE and other steps in licensing for working in the USA.

<http://www.mbc.ca.gov/>



Medical Council of India:

Students from India enrolled in UoPH for get eligibility certificate from the Medical Council of India and can practice in India after passing and complying with MCI Norms. Their degree is treated as equal to MBBS in India.

www.mciindia.org



USMLE: United States Medical Licensing Examination for working as a medical doctor in the USA. **Recent graduates of UoPH have been scoring a 100% success rate in USMLE.** Many graduates of UoPH are registered and practicing in the USA.

www.usmle.org



FAIMER – IMED Directory:

UoPH is listed in the International Medical Education Directory maintained by FAIMER or Foundation for Advancement of Medical Education and Research – needed in the certification process for licensing in USA.

<https://imed.faimer.org/>

General Medical Council – UK:

Medical Students graduating from UoPH are eligible to register with the General Medical Council of the UK for licensing and practice after following the due process. The Degree is treated as equal to MBBS in UK.

http://www.gmc-uk.org/doctors/before_you_apply.asp



International Recognition of MD / MBBS Degree: The MD / MBBS / Medical Degree from UoPH Philippines is recognized in the USA, UK, Canada, Australia, New Zealand, Singapore, Gulf countries, India and over 180 countries in the world. Each country has its own licensing requirements. Medical Graduates need to comply with these requirements in order to get a valid license to practice in the country of their choice.

Excellence in Education: UoPH has made rapid progress in Quality Medical Education and holds a stellar academic record. Its students pass licensing board examinations with a very high success rate in the last 5 year from January 2008 to December 2012 graduate of UoPH has had a 100% pass rate in the USMLE – read below.

100% USMLE Pass Rate by Students / Graduates of UoPH



The University of Perpetual Help School of Medicine posted a 100% institutional passing rate from January 1, 2008 to December 31, 2012 in the Aggregate Performance of Examinees Taking the **United States Medical Licensing Examination (USMLE)** as announced by the Educational Commission for Foreign Medical Graduates (ECFMG) based in Philadelphia, Pennsylvania, USA.

Perpetualite Medicine graduates who took the USMLE passed Step 2 Clinical Skills (CS) stage of the test. In order to pass Step 2 CS, the test takers should have passed all three subcomponents which are Integrated Clinical Encounter, Communication and Interpersonal Skills, and Spoken English Proficiency.

The USMLE is a three-step examination for medical licensure in the United States and is sponsored by the Federation of State Medical Boards (FSMB) and the National Board of Medical Examiners (NBME).

Step 1 of the USMLE assesses whether the examinee understands and can apply important concepts of the sciences basic to the practice of medicine.

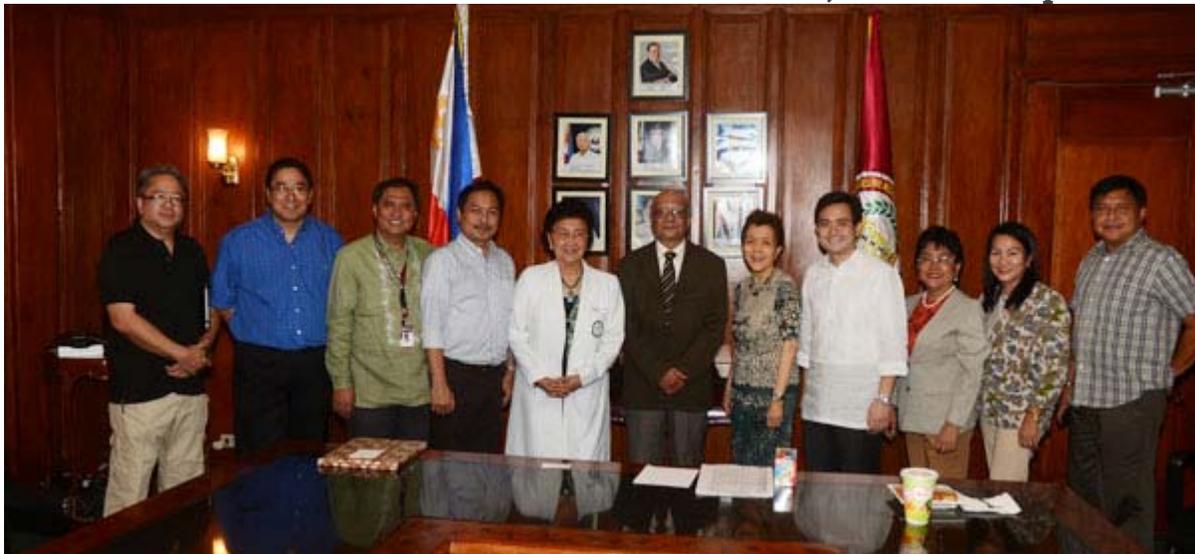
Step 2 assesses the ability of examinees to apply medical knowledge, skills, and understanding of clinical science essential for the provision of patient care under supervision, and includes emphasis on health promotion and disease prevention.

Step 3 is the final examination in the USMLE sequence leading to a license to practice medicine without supervision.

The USMLE assesses a physician's ability to apply knowledge, concepts, and principles, and to demonstrate fundamental patient-centered skills, that are important in health and disease and that constitute the basis of safe and effective patient care. Each of the three Steps of the USMLE complements the others; no Step can stand alone in the assessment of readiness for medical licensure.

Reference: www.usmle.org

Visit of the Ambassador of INDIA to UoPH, Manila Campus.



The Ambassador of India to the Philippines, His Excellency Amit Dasgupta, visited the University of Perpetual Help System DALTA Las Pinas campus on May 7, 2013. He was given a tour of the Campus, facilities and met students from India enrolled in various courses of UoPH.

University Infrastructure:

Location: Las Pinas campus is 13 kilometers from Manila Airport, 16.9 kms from Embassy of India in Manila and 18 kms from Makati – Business District.

Area: The University has 9 campuses. Las Pinas campus is on four hectares with offices, lecture halls, anatomy dissection laboratory, animal research laboratory, library, hostel, canteens, play grounds and hospital located in campus. Lecture halls are equipped with the state-of-the-art facilities and are air-conditioned.

Hospital: University has its own hospital with over 500 beds. Super specialization in specialties as Nephrology (Kidney transplant). There is large-volume of patients. In addition affiliations are with:

- a. Bacoor Health Centers in coordination with the Municipality of Bacoor, Cavite
- b. Philippine General Hospital Psychiatry Department

Laboratories: There are modern laboratories with state of the art equipment, which assist students in clinical and practical orientation.

Auditorium: There is a large modern auditorium for professional and entertainment activities for use of students.



Wi-fi and Internet: Available on campus. Students can purchase their own personal internet connection if needed



Library: There is a large well stocked library with medical books and journals.

Canteen: Several Canteens & eateries are on campus and around campus. Indian food is available in some of the canteens

Hostel: On campus hostels - separate for boys & girls. 2-3 share a room. Air-condition & non air condition rooms are available. Attached bathroom in each room

Sports and Athletics: The University is a member of National Collegiate Athletic Association (Philippines) since 1984. There is an athletics track, an indoor basketball court, lawn tennis, table tennis. Several games are played on campus. The University team participates in inter-University competitions.



Other Courses offered in the University of Perpetual Help:

- College of Arts and Sciences
- School of Aviation
- School of Aviation Maintenance Technician
- College of Business Administration and Accountancy
- College of Computer Studies
- College of Criminology
- College of Dentistry
- College of Education
- College of Engineering
- Bachelor of Science in Civil Engineering, Computer Engineering, Bachelor of Science in Electronics and Communications Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Electrical Engineering
- Flight Cabin Crew
- College of International Hospitality Management
- Bachelor of Science in Hotel and Restaurant Management
- Bachelor of Science in Tourism
- Jonelta Foundation School of Medicine
- College of Law
- College of Maritime
- BS in Marine Transportation
- BS in Marine Engineering
- BS in Naval Architecture and Marine Engineering
- Bridging Program: BS in Mechanical Engineering / BS in Electrical Engineering to BS Marine Engineering
- College of Medical Technology
- College of Nursing and Midwifery
- College of Pharmacy
- College of Physical & Occupational Therapy
- College of Radiologic Technology
- College of Respiratory Therapy
- Robotics
- College of Tourism

CURRICULUM

Students from India after class 12 first have to enroll in a class pre-medical course for 12 to 18 months before they will get admitted to the 4 year medical course.

The four-year medical course progresses from the study of the normal to the abnormal human being. Most subjects are yearly courses which are taken up for two semesters.

The first year covers the normal Human Anatomy, Biochemistry, Physiology, Preventive Medicine & Community health, Psychiatry and Medical Practice I. Class lectures are delivered mostly through computers using LCD projectors complemented by slide/ film showing, laboratory work and group discussions. Pedagogy and Bioethics are incorporated in Principles of Medical Practice I. An introduction to medical Informatics is incorporated in Preventive Medicine and Community Health before the biostatistics session. Problem-based learning is gradually introduces in certain topics in Biochemistry and Physiology.

The second year deals with Pathology, Microbiology, Parasitology, Pharmacology, Preventive Medicine and Community Health, Psychiatry II and Medical Economics plus introductory courses in clinical subjects. In small groups, students begin to meet patients in actual hospital setting where they are introduced to history taking and physical examination.

The third year involves didactic lectures on common diseases encountered in clinical practice as well as interesting or rare conditions. Pathophysiology is reviewed while clinical features, diagnostic approaches and principles of management are emphasized.

The fourth year or clinical clerkship is mainly spent in actual patient care with the Hospital in Las Pinas serving as the clinical laboratory. Hospital rounds and group discussions give the student a good perspective on bedside manners, diagnosis and management. The clerks rotate through the different clinical departments for 48 weeks with periodic evaluation. The University has arrangement with Govt. Hospitals and the Philippine General Hospital for clerkship

CURRICULUM LEADING TO THE DEGREE OF DOCTOR OF MEDICINE (Traditional –Competency-Based)

FIRST YEAR

- Gross Anatomy
- Physiology
- Biochemistry
- Neuroanatomy
- Histology
- Preventive Medicine & Community Health I

SECOND YEAR

- General Pathology
- Medicine I
- Microbiology
- Pharmacology I
- Clinical Pathology
- Parasitology
- Preventive Medicine and Community Health II

- Psychiatry I
- Principle of Medical Practice I
- Surgery I
- Principle of Medical Practice II
- Obstetrics I
- Pediatrics I
- Psychiatry II

THIRD YEAR

- Medicine II
- Surgery II
- Pediatrics II
- Obstetrics II
- Pharmacology II
- Preventive Medicine and Community Health III
- Clinico-Pathologic Conference/ Special Topics in Pathology
- Gynecology
- Radiology
- Psychiatry III
- Ophthalmology
- Otorhinolaryngology
- Legal Medicine/ Medical Jurisprudence

FOURTH YEAR

- Medicine 10 weeks
- Pediatrics 8 weeks
- Surgery 8 weeks
- Obstetrics & Gynecology 8 weeks
- Preventive Medicine and Community Health IV 4 weeks
- Psychiatry 2 weeks
- Ophthalmology 2 weeks
- Otorhinolaryngology 2 weeks
- Radiology 2 weeks
- Anesthesiology 2 weeks
- Seminar II

Comparison of MBBS in Philippines with other Countries	
Philippines	China, Russia, Ukraine etc
<p>1. ENGLISH ADVANTAGE:</p> <p>Biggest advantage of Philippine is English. Just as Indians are educated in English as India was a colony of UK; Philippines-was a US colony. English is an official language in Philippines. School is in English from class 1 – like in India</p> <p>a/ No new language needed to be learnt.</p> <p>b/ Time is spent on medical education and not on language: Better Education!!</p> <p>c/ 94% of population speaks English. Students converse with patients fluently – unlike in non English speaking countries. Better learning for students.</p> <p>d/ Teachers speak good English and can explain well to Students – no problems.</p>	<p>Local Language is not English:</p> <p>Students from India going to China, Russia, Ukraine, Armenia, Georgia and other non English speaking countries need to learn the local language in order to talk to patients & locals.</p> <p>a/ Need to pass a competency test in the local language – Chinese or Russian</p> <p>b/ Time spent in study of local language</p> <p>c/ Difficult to understand what patients say. Improper learning.</p> <p>d/ Teachers know Chinese or Russian. They are NOT fluent in English & cannot explain subject properly to the students. Many student complaints on this issue.</p>
<p>2. US & International Job Advantage:</p> <p>Philippines: Largest supplier of trained nurses & Doctors to USA & several other countries.</p> <p>a/ Strong culture of giving USMLE & going to the US for job. Universities are listed in California Board of Medicine for licensing. If interested in US, you have an advantage in Philippines.</p> <p>b/ Alumni work in USA, UK, Canada, Australia, Singapore, Gulf etc. Good for networking and linkages for jobs.</p>	<p>a/ There is no culture of going overseas for jobs in China, Russia or Ukraine.</p> <p>b/ Few students from these Countries go overseas for medical jobs – no strong alumni base or linkages</p>
<p>3. Superior Quality Education:</p> <p>a/ Teachers are all fluent in English</p> <p>b/ Some Teachers are US educated and</p>	<p>a/ Teachers native language is Chinese or Russian. They have to learn English and then teach in English. Teachers have accents. Students do not understand properly – many complaints on this</p>

<p>can offer guidance and advise on overseas careers.</p> <p>c/ High standard of education compared to non English countries. Gear</p>	<p>issue.</p> <p>b/ Local Teachers are not good guides for overseas careers due to limited exposure.</p> <p>c/ No gearing for USMLE. Standards are lower as compared to Philippines</p>
<p>4.TROPICAL COUNTRY: Philippines a tropical country.</p> <p>a/ Diseases common to India are found in Philippines</p> <p>b/ Ease of Living – similar temperature to India</p>	<p>China, Russia & Ukraine – are temperate countries with snow fall.</p> <p>a/ Students do not get clinical exposure to tropical medicine</p> <p>b/ In winter there is snow fall and the temperature falls to -20 degrees.</p>
<p>5. MANY PATIENTS: During hospital work medical students get exposure to many patients in Philippines.</p>	<p>China, Russia & Ukraine: Not the case – due to custom and language barrier students have limited access to patients.</p>
<p>6. LOW FEES: Fees are US \$ 3700 \$ a year Very affordable Education</p>	<p>China, Russia & Ukraine – some of the colleges have fees ranging from US \$ 3900 to \$ 5000 a year more expensive.</p>
<p>7. CLINICAL ROTATION IN USA Possible: a/ Clinical rotations in USA are counted in your grade. Exposure from US Hospital helps in jobs in the USA after USMLE.</p> <p>b/ Teachers or University or Agents help you arrange for clerkship or you may have to arrange for this yourself in the USA.</p>	<p>a/ China, Russia & Ukraine: Do not offer facility of clinical rotations overseas.</p> <p>b/ Teachers in China, Russia & Ukraine have limited exposure to the USA and cannot guide you in this matter.</p>
<p>8. MANILA – CAPITAL CITY: a/ Cosmopolitan city with modern facilities</p> <p>b/ Students feel at home. Many tourists. Traditionally the locals welcome foreigners. Everyone knows English</p> <p>c/ Getting visa is very easy</p> <p>d/ Food: Many cuisines including Indian food is available in Manila.</p>	<p>a/ Not easy to travel due to the language barrier in China, Russia or Ukraine.</p> <p>b/ Not all countries have a strong tourism base.</p> <p>c/ Visa issue is more complicated.</p> <p>d/ Indian food is not available.</p>

<p>9. 100% USMLE Success Rate:</p> <p>In the last 5 years UoPH has a 100% success rate in the USMLE all have passed. This attests to the high standards of Education.</p>	<p>China, Russia & Ukraine:</p> <p>Do not have a 100% USMLE pass rate.</p>
<p>Summary: For students from India – there are MANY advantages of studying in Philippines over other non-English speaking Countries. They are educated in English medium from day one and can converse with locals. There is a very strong Indian community with a gurudwara located in Manila. India food is sold in the canteen. A home away from home!!</p>	

Contact the Authorized Representative For Admission from India:

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